

Name: _____

Student Journal

Picture Bride

by Yoshiko Uchida

Reading Schedule

Group members: _____

<i>Picture Bride</i>	Student Journal	Due Date	Discussion Date
Introduction	Pages 2-4		
Chapters 1-7	Pages 5-6		
Chapters 8-14	Pages 7-8		
Chapters 15-21	Pages 9-10		
Chapters 22-29	Pages 11-12		
Chapters 30-35	Pages 13-14		
The Exchange			
Assessment			

THE EXCHANGE

Which do you
trust more,
pictures or
words?

Getting Started

What If?

You are taking a trip to Europe. You begin planning the trip by doing research on the Internet. The websites include beautiful pictures and perfect descriptions of the places you want to visit. You decide to get more information by asking your parents' friends who have traveled to Europe.

One friend tells you that the people are rude, the food is terrible, and the hotels are dirty. But then your mother reminds you that this friend is always complaining. Another friend tells you how someone stole his wallet in one city. And then he goes on to generalize that you should not visit any European cities because they are all extremely dangerous.

Make notes about how this would affect you.

- Why might the websites show only beautiful pictures? Can pictures lie?
- Why might your friends have these negative descriptions?
- Who and what would you believe? Why?

Connect to The Exchange Question Discuss how this situation could relate to The Exchange Question: **Which do you trust more, pictures or words?** Summarize your discussion.

Introduction

Read the Introduction on pages 7–9 in *Picture Bride*. The Introduction will help you understand key concepts in the book. Knowing them will help you discuss and write about the book.

The Introduction includes information about

- the author’s background and its importance to the story
- the Japanese immigrant experience in the United States in the early 1900s
- picture brides and the discrimination they faced in the United States
- Japanese internment camps during World War II

After you read the Introduction, answer these questions to check your understanding.

1. How are the author and the main character similar?

2. Why did Japanese men in the U.S. marry picture brides?

3. Why were Japanese Americans forced to live in internment camps?

Introduction: Key Concepts

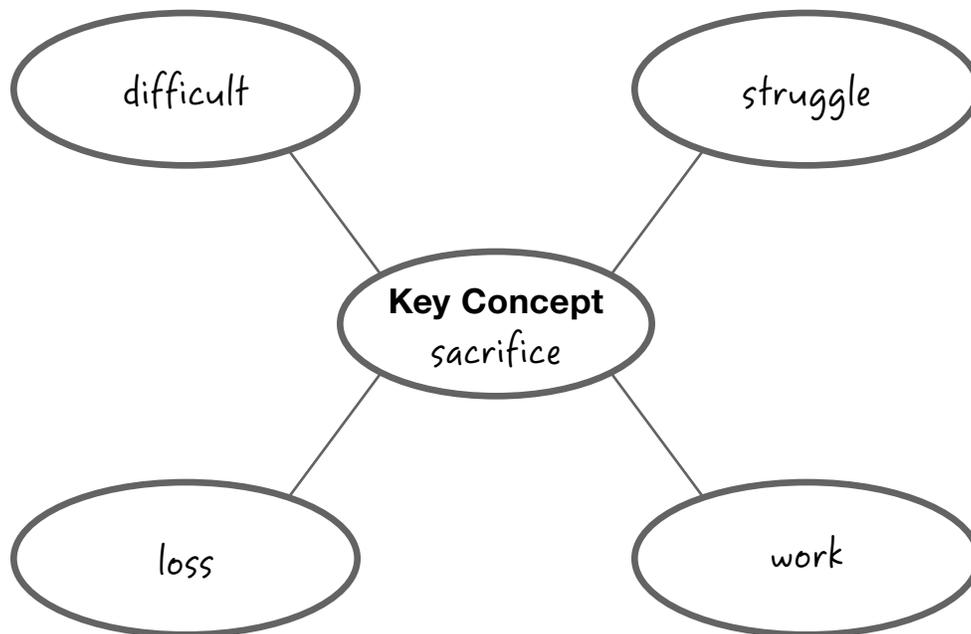
Word Web

Study the **Word Web** for *sacrifice*. What words does *sacrifice* make you think of? Write a sentence using the word *sacrifice*.

Key Concepts

challenge
discrimination
immigrant
loyal
sacrifice

Word Web



On a separate sheet of paper, create a similar **Word Web** for each of the **Key Concept** words. Write a sentence using each one.

Respond to Chapters 1-7

1. **Personal Response** Although Hana knows little about life in America, she thinks an exciting adventure awaits her. When have you wanted to go on an adventure? Where did you want to go? Why?

2. **Character's Point of View** What opinion does Yamaka share about immigrant life in America when he talks about his first days in the United States? Use the word *immigrant* in your response.

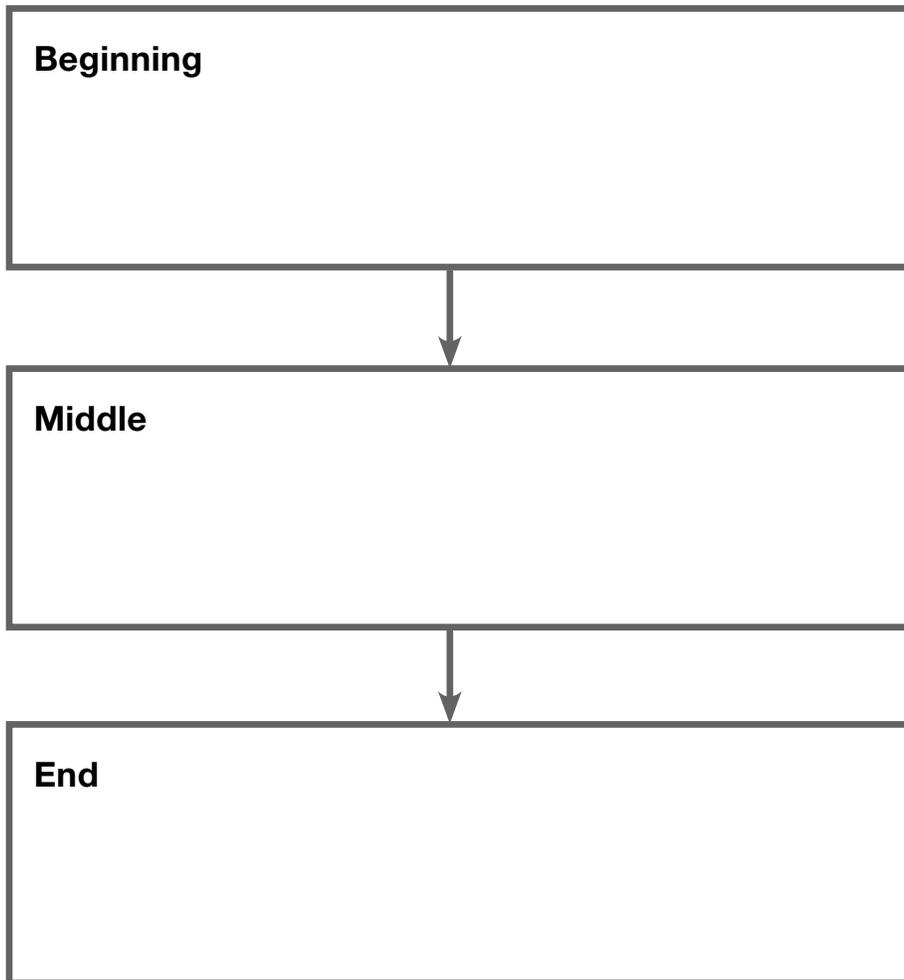
3. **Figurative Language** On page 50, why does Hana ask, "It isn't such a golden life here in America then, is it?"

4. **Generate Questions** Write a question about this section for someone else reading this book. Exchange questions with them. Do you agree with their answer?

Respond to Chapters 1-7, continued

5. **Comparisons** In Chapters 1-7, Hana leaves Japan and marries Taro. List the events that happen in Hana's life in the Beginning box of the **Beginning Middle End Chart**. Use the **Chart** to answer the question.

Beginning Middle End Chart



How does Hana's attitude toward her arranged marriage change?
Which of the events caused it to change?

Respond to Chapters 8-14

1. **Personal Response** The Japanese community works together to care for those who are sick with influenza. Have you ever been part of a group that works together for a cause? How did the group make a difference?

2. **Plot** After Reverend Okada leaves the church, what does Hana do to recover the stolen funds? How does this show that she is a loyal member of the church? Use the word *loyal* in your answer.

3. **Character** When Mrs. Johnson asks Hana if she is interested in doing housework for her, why does Hana's reaction confuse her? What does this tell you about Hana?

4. **Generate Questions** Write a question about this section for someone else reading this book. Exchange questions with them. Do you agree with their answer?

Respond to Chapters 8-14, *continued*

5. **Character** We learn a lot about Taro through his actions toward others. List some of the things Taro does and what this shows about him in the **Character Description Chart**.

Character Description Chart

Character	What the Character Does	What This Shows About the Character
Taro		

Why does Hana regret what she did with Yamaka, even though she is in love with him? Why does this incident continue to haunt Hana?

Respond to Chapters 15-21

1. **Personal Response** Hana thinks of a solution to solve her family's money problems. What solution have you or someone in your family found to deal with a crisis? What was the result?

2. **Conclusions** Reread page 121. Why does Hana tell Taro that she needs to learn more English? How does this challenge affect her relationship with Mary? Use the word *challenge* in your response.

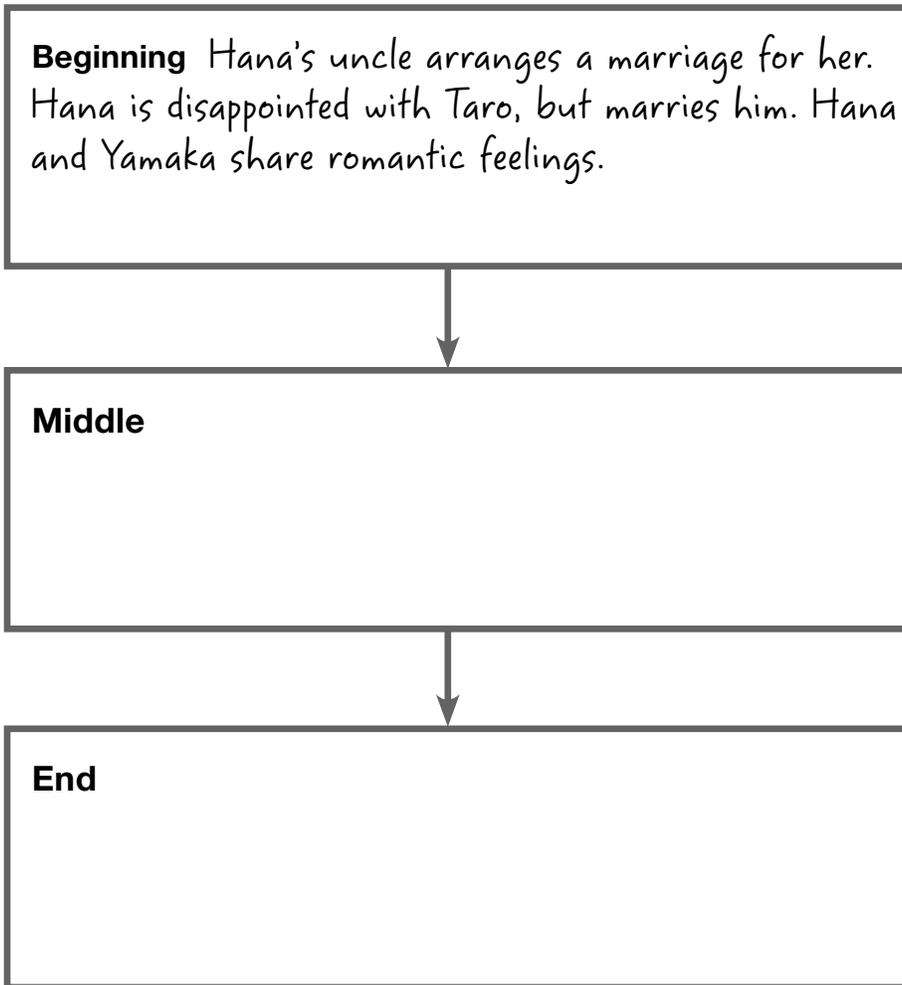
3. **Mood** How does the mood of the story change after Hana helps Taro make the shop more successful? How does this change make you feel?

4. **Generate Questions** Write a question about this section for someone else reading this book. Exchange questions with them. Do you agree with their answer?

Respond to Chapters 15–21, continued

5. **Perspectives** In Chapters 15–21, Hana and Taro’s daughter Mary grows up. List important events in Mary’s life in the Middle box of the **Chart**.

Beginning Middle End Chart



How does Hana’s relationship with Mary change as Mary gets older? If you were Hana, how would Mary’s actions make you feel?

Respond to Chapters 22-29

1. **Personal Response** Henry tries to comfort his friend by mailing a package. Mr. and Mrs. Davis try to help Hana and Taro. When have you helped someone during a difficult time? How did you help?

2. **Summarize** What events lead to Henry Toda's death? Use the word *discrimination* in your response.

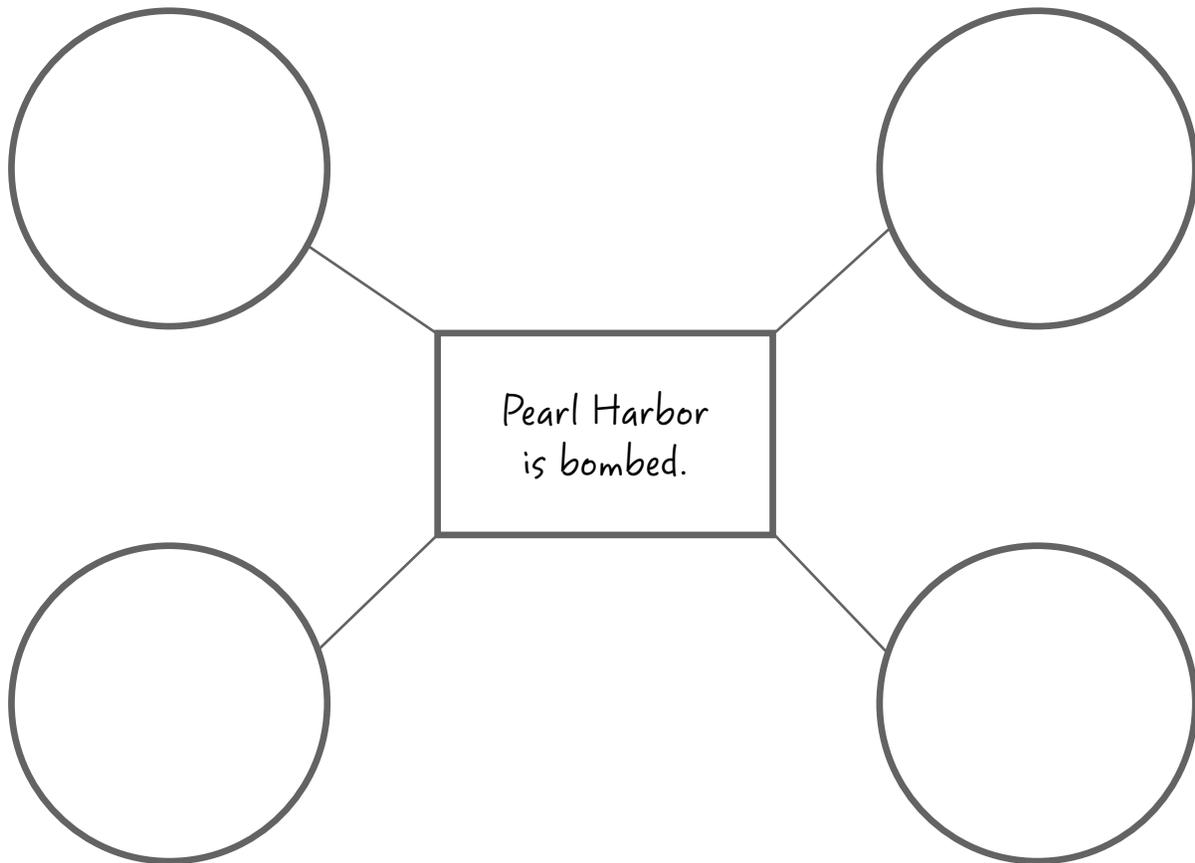
3. **Judgment** What do you think is the worst thing about living at Tanforan? Why?

4. **Generate Questions** Write a question about this section for someone else reading this book. Exchange questions with them. Do you agree with their answer?

Respond to Chapters 22–29, continued

5. **Opinion** In Chapters 22–29, the bombing of Pearl Harbor has a dramatic effect on the characters' lives. Write what happens after the bombing. Use the **Idea Web** to answer the question.

Idea Web



Do you think Hana and Taro make the right decisions about their lives after Pearl Harbor is bombed? Why or why not?

Respond to Chapters 30–35

- 1. Personal Response** Hana and the others have a difficult time packing their belongings. If you were moving and could not take everything, what would you choose to take? What would you leave behind?

- 2. Conclusions** How is Taro’s life filled with sacrifice? Are the sacrifices he makes worth it? Why or why not? Use the word *sacrifice* in your response.

- 3. Character’s Motive** What decision does Hana make after Taro’s funeral? Why does she make this decision?

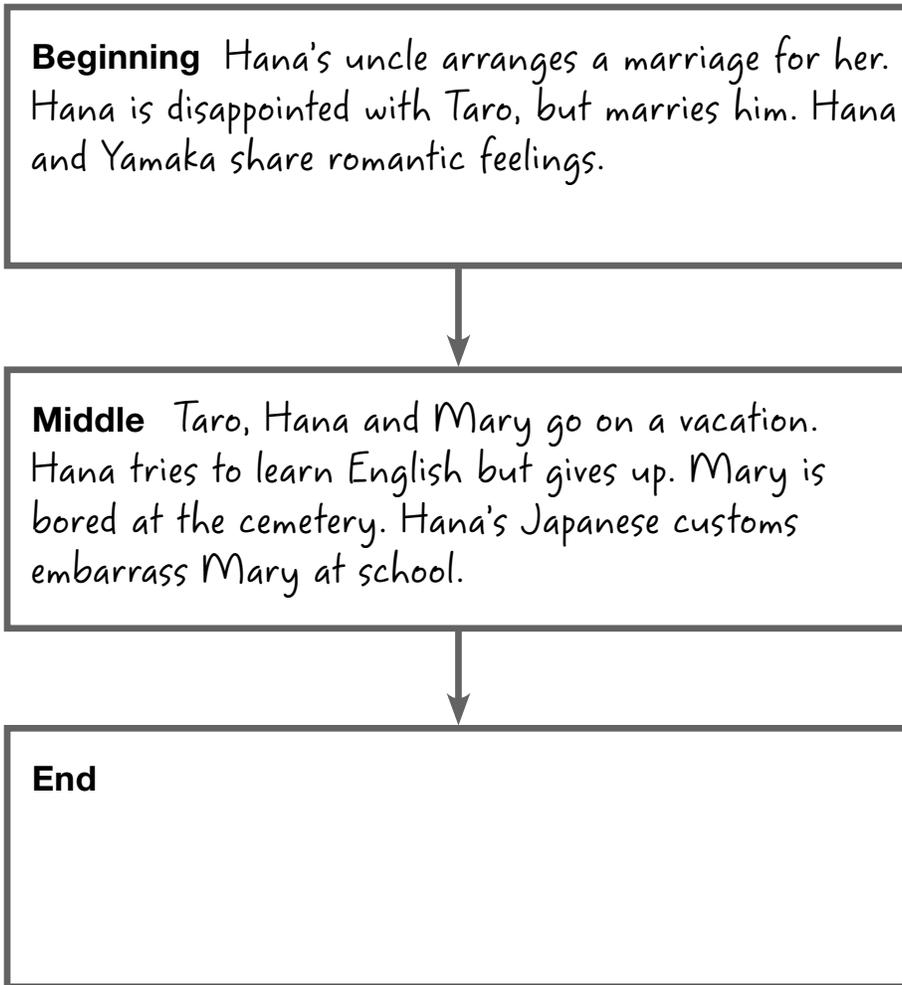
What If?

- 4. Connect** Look at your notes on **Student Journal, page 2**. Are pictures or words more reliable? Compare this to *Picture Bride*. How does trusting pictures and words affect Hana and Taro?

Respond to Chapters 30–35, *continued*

5. **Comparisons** In Chapters 30–35, Hana’s life with Taro comes to an end. List the important events that lead to the story’s conclusion in the End box.

Beginning Middle End Chart



How do Hana’s feelings toward Taro change throughout the story? Why have they changed?
