

# Personal Narrative Essay Rubric

<b>EVALUATION CRITERIA</b>	<b>ADVANCED SCORE = 90-100</b>	<b>PROFICIENT SCORE = 80-89</b>	<b>BASIC SCORE = 70-79</b>	<b>BELOW BASIC SCORE = below 70</b>
<p><b>NARRATION</b> <i>Story elements</i></p> <p><b>Points:</b> ____/100</p>	<ul style="list-style-type: none"> <li>Vividly establishes setting (time and place)</li> <li>Describes main and secondary characters in rich detail</li> <li>Story centers on specific event</li> <li>Paragraph breaks reflect transitions in the story</li> <li>Uses active dialogue and conveys body language</li> <li>Controlled use of figurative language: imagery, analogy, simile, metaphor</li> <li>Title reflects human and situational elements (Example title: Facing Death at a Young Age: My Heartbreak in the E.R.)</li> </ul>	<ul style="list-style-type: none"> <li>Effectively establishes setting (time and place)</li> <li>Describes main and secondary characters in detail</li> <li>Story centers on specific event</li> <li>Paragraph breaks reflect transitions in the story</li> <li>Uses active dialogue and conveys body language</li> <li>Some use of figurative language: imagery, analogy, simile, metaphor</li> <li>Title reflects specific elements in the story and human experience (Example title: Heartbreak in the E.R.)</li> </ul>	<ul style="list-style-type: none"> <li>Establishes setting (time and place)</li> <li>Describes main and secondary characters in detail</li> <li>Story centers on specific event</li> <li>Paragraph breaks reflect transitions in the story</li> <li>Paraphrases dialogue</li> <li>Rare use of figurative language: imagery, analogy, simile, metaphor</li> <li>Title reflects story elements but is not specific (Example title: A Day in the Emergency Room)</li> </ul>	<ul style="list-style-type: none"> <li>Does not establish setting (time and place)</li> <li>Does not describe main and secondary characters in detail</li> <li>Story does not center on specific event</li> <li>Paragraphs and transitions interfere with the story</li> <li>No dialogue</li> <li>No use of figurative language: imagery, analogy, simile, metaphor</li> <li>Title does not reflect story elements (Example title: My Reflective Essay)</li> </ul>
<p><b>REFLECTION</b> <i>Thinking back about the experience and its importance</i></p> <p><b>Points:</b> ____/100</p>	<ul style="list-style-type: none"> <li>Weaves impact or significance of event</li> <li>Creatively establishes purpose, topic, and outcomes</li> <li>Insightfully shows an understanding of one's own experiences and feelings</li> <li>Intuitively shows an understanding of other people's experiences and feelings</li> <li>Very creative and original (i.e., "feels" authentic)</li> </ul>	<ul style="list-style-type: none"> <li>Weaves impact or significance of event</li> <li>Effectively establishes purpose, topic, and outcomes</li> <li>Effectively shows an understanding of one's own experiences and feelings</li> <li>Effectively shows an understanding of other people's experiences and feelings</li> <li>Creative and original</li> </ul>	<ul style="list-style-type: none"> <li>Weaves impact or significance of event</li> <li>Establishes purpose, topic, and outcomes</li> <li>Shows an understanding of one's own experiences and feelings</li> <li>Shows an understanding of other people's experiences and feelings</li> <li>Somewhat creative and original</li> </ul>	<ul style="list-style-type: none"> <li>Does not state the impact or significance of event</li> <li>Does not establish purpose, topic, or outcomes</li> <li>Does not show an understanding of one's own experiences or feelings</li> <li>Does not show an understanding of other people's experiences or feelings</li> <li>Lacks creativity and originality</li> </ul>
<p><b>USE OF LANGUAGE</b> <i>Standard academic language and structure</i></p> <p><b>Points:</b> ____/100</p>	<ul style="list-style-type: none"> <li>No use of slang or clichés</li> <li>Vivid descriptions</li> <li>Includes adjectives and adverbs</li> <li>Uses strong verbs</li> <li>Excellent use of standard sentence and paragraph structure (complete, correct, varied sentences, well-developed paragraphs)</li> <li>No noticeable grammar or spelling errors</li> <li>Neatly typed, using correct MLA format (correct font, margins, and headings)</li> </ul>	<ul style="list-style-type: none"> <li>Infrequent use of slang or clichés</li> <li>Colorful descriptions</li> <li>Includes adjectives and adverbs</li> <li>Uses strong verbs</li> <li>Good use of standard sentence and paragraph structure (complete, correct, varied sentences, well-developed paragraphs)</li> <li>Very few grammar or spelling errors</li> <li>Typed, using MLA format, with few errors in font, margins or headings</li> </ul>	<ul style="list-style-type: none"> <li>Some use of slang and clichés</li> <li>Weak descriptions</li> <li>Includes adjectives and adverbs</li> <li>Uses appropriate verbs</li> <li>Inconsistent use of standard sentence and paragraph structure (complete, correct, varied sentences, well-developed paragraphs)</li> <li>Grammar and spelling adequate for understanding</li> <li>Typed, but with several errors in MLA format (font, margins or heading)</li> </ul>	<ul style="list-style-type: none"> <li>Frequent use of non-academic language (slang and clichés)</li> <li>Vague descriptions</li> <li>Lacks adjectives and adverbs</li> <li>Uses weak verbs</li> <li>Very little use of standard sentence and paragraph structure</li> <li>Grammar and spelling errors prevent understanding</li> <li>Is not typed and/or does not use MLA format</li> </ul>

**Average Score: \_\_\_\_\_/100**